

SAMFORD UNIVERSITY

SUBSTITUTION/EQUIVALENCE REQUEST

Expected Grad Term	
Major	

Date:

Last Name	First	Middle	Ban	ner SUid Number
Samford University	amford University E-mail Address: Samford University Box 29			
the chair of the departice. CANNOT grant substictions equivalence; a review by those asked	e needed to fulfill a requirement for ment where the course is taught. Itutions or equivalence. If the con- description of the course from the to approve the substitution /eq e Associate Dean of Arts and Sc	An academic advisourse is from another in the institution's catalouivalency. Core and	or who is NOT nstitution, the dog should be produced from the pr	also the department chair department chair may allow resented with this form for cation course substitutions
Return completed fori	n to Student Records, located in	ı Samford Hall, roo	m 214.	
The course:	for	from		
(CRN; Sub.; Course	/Sec. (i.e., 70076 ACCT 211 01) (C	redits)* (Coll	ege or University	, if Applicable)
is approved for () so	ubstitution / () equivalence for			
unofficial transcript f Student's Signature Advisor's Signature			_	Date
Associate Dean or Dep	artment Chair's Signature (Who	ere the course is taug		Date
	sociate Dean of Arts and Science University Core or Gen. Ed. Co		_	Date
	ool or College Signature · ALL NON-University Core or	Gen. Ed. courses)	_	Date
*Please bring the complet approval by the Registrar.	ed form to the Registrar's office loca	ted in Samford Hall, Sti	udent Records, Ro	oom 214, for consideration of
Registrar's Signature*			_	Date
Date Student Notified (of Approval:			

Note to Department Chairs and Deans: A <u>substitution</u> is using a course to <u>replace</u> a <u>required course</u> for this particular <u>student</u>. An <u>equivalence</u> is stating that the <u>transferred course</u> is <u>equivalent</u> to the stated <u>Samford University course</u>. <u>Equivalencies</u> will be <u>entered</u> into the <u>equivalency table</u> in <u>BANNER</u> and <u>will apply</u> to <u>future transfer credit evaluations</u>.